



Singing

Singing slows down language. It helps children hear the smaller sounds in words. There is also a different note for each syllable so they hear words broken down in to parts, supporting phonological awareness. This helps children later sound out words. Some songs have interesting words that we would not hear in normal conversation with young children, so they are also building vocabulary.

As you sing with children, you have the opportunity to support their pre-reading skills in little ways that add up to make a difference by the time children enter school. Using the five practices (Talking, Singing, Reading, Writing and Playing) to support the early literacy skills in enjoyable ways is the best way to help children enter school ready to learn to read.

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